John W. Saye is a Professor of Social Science Education in the College of Education at Auburn University. His research focuses on using collaborative communities of practice to promote authentic pedagogy and problem-based inquiry in secondary social studies.

Monday, Mar. 7, 2016
11:00 pm – 12:30 pm
Wright Education Bldg
Room 2277
Pizza to follow on the Balcony

Doing Inquiry in the Social Studies: The Challenges of Practice in Ill-structured Social Problem Spaces

The ill-structured, multi-logical nature of complex social problems makes disciplined inquiry in secondary social studies classrooms quite demanding for both students and teachers. Set within the context of classroom-based work that he and colleagues have conducted over the last 20 years, Saye will address three questions:

• What is meaningful inquiry in social studies?
• How can we cultivate meaningful inquiry in social studies classrooms?
• What can we realistically expect to achieve in disciplined inquiry with adolescent learners in social studies subjects?